

## Healthcare-Associated Infection (HAI) Program Adherence Monitoring **Hand Hygiene**

Assessment Date:	
Completed by:	
Unit:	

Regular monitoring with feedback of results to staff can improve hand hygiene (HH) adherence. Use this tool to identify gaps and opportunities for improvement. Monitoring may be performed in any type of patient care location.

**Instructions:** Observe at least 10 HH opportunities per unit. Observe a staff member and record his/her discipline. Check the type of hand hygiene opportunity you are observing. Indicate if HH was performed. Record the total number of successful HH opportunities and calculate adherence.

HH Opportunity	Discipline	What ty	Was HH performed for opportunity observed? ✓ or Ø					
Example	N	☐ before care/entering roon *Remem		☐ after body fluids uld be performed before			<sup>*</sup> ☑ upon leaving room e use	•
HH1.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
HH2.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
ннз.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
нн4.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
HH5.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
нн6.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
НН7.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
нн8.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
ннэ.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
HH10.		☐ before care/entering roon	n □ before task	☐ after body fluids	□ afte	r care	☐ upon leaving room	
Disciplines:		N =Nurse		<b>S</b> = Student		V	<b>V</b> = Social Worker	Opportunities:
CNA = Nurse A	ssistant	<b>P</b> = Physician		VIS = Visitor		(	<b>DTH</b> = Other, Specify	✓ = Opportunity Successful
<b>D</b> = Dietary		RT = Respiratory Therapis	st	<b>VOL</b> = Volunteer		ι	<b>J</b> = Unknown	Ø = Opportunity Missed
For HH1-HH10	For HH1–HH10:							
Total # HH Successful ("#  ✓ "):		Total # HH Opportunities Observed:			Adherence:% (Total # HH Successful ÷ Total HH Opportunities Observed x 100)			



HH Opportunity	Discipline	What t	Was HH performed for opportunity observed? ✓ or Ø				
Example	N	☐ before care/entering room *Remer		☐ after body fluids ould be performed befo		er care*☑ upon leaving room iter glove use	<b>~</b>
HH11.		☐ before care/entering room	m □ before task	☐ after body fluids	□ afte	er care	
HH12.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH13.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH14.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH15.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH16.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH17.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH18.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH19.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
HH20.		☐ before care/entering room	n □ before task	☐ after body fluids	□ afte	er care	
Disciplines:		<b>N</b> =Nurse		<b>S</b> = Student		<b>W</b> = Social Worker	Opportunities:
CNA = Nurse Assistant		<b>P</b> = Physician		<b>VIS</b> = Visitor <b>OTH</b> = Other, Specify		✓ = Opportunity Successful	
<b>D</b> = Dietary		RT = Respiratory Therap	st	<b>VOL</b> = Volunteer	<b>U</b> = Unknown		Ø = Opportunity Missed
For HH11-H20	):						
Total # HH Successful ("# ✔ "):			Total # HH Opportunities Observed:			Adherence:% (Total # HH Successful ÷ Total HH Opportunities Observed x 100)	
Instructions: Observe a clinical unit							
mistractions.	Objetive a climic		assible?			Yes/No; Cor	mmonts
Is successful hand hygiene possible?  HHQ1. There is visible and easy access to hand washing sinks or hand sanitizer where most needed.					1 es/ NO; COI	iments	
-		ipply of soap at hand washing		and the court in court			
HHQ3. There is a sufficient supply of paper towels at hand washing stations.							
HHQ4. There is sufficient supply of alcohol-based hand sanitizer (e.g., no empty containers).							
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