Guided Discussion for the Preventive Dental Services   
for Children PIP Intervention

Potential Intervention: School-based Sealant Program—Questions, Barriers, and Solutions

# I. Developing a Plan

**What:**

* What is the plan’s role in increasing utilization of the school-based sealant program by  
  their members?

**Who:**

* What key stakeholders/partners outside the plan’s organization are needed for the  
  intervention to be successful?
* Relationship between plan and dental services subcontractor?
* Relationship between PCP and dental services subcontractor?
* Relationship between dental services subcontractor and school-based dental sealant program?

**How:**

* How would PCPs identify children eligible for sealants?
* How would a provider be able to connect specific child members with a specific school to access school-based services?
* How would the plan engage/partner with the school-based program?
* How will plans reach members to increase awareness and motivation to seek services from the school-based sealant program?
* Are there cultural or structural barriers to utilization of the school-based sealant program? If so, how will these barriers be addressed?

**When:**

* What is a realistic target date for initiating the intervention for the PIP?
* How frequently would you assess effectiveness of the intervention?

**Where:**

* Which schools/counties are participating in the school-based sealant program?
* Which schools/counties would be selected as partners for the intervention?
* Would the intervention be piloted with a sub-set of schools/counties and then spread? If so, how, where, and when?

# II. Plan to Evaluate Intervention Effectiveness

* What is the predicted result of increased utilization of the school-based sealant program?
* How would plans measure outcomes of the intervention to determine effectiveness for their members?

# III. Potential Next Steps for Each Plan

1. Map the current process for your members to obtain dental sealants and identify gaps/flaws in the process.
2. Use the process map to analyze the failure modes and effects (FMEA), based on your process map.
3. Consider how the school-based dental sealant program can address identified gaps and failures.
4. Document which high-priority barriers identified for the PIP will be addressed by this intervention.
5. Consider any additional barriers or potential failures related to incorporating the school-based sealant program into your PIP and work with your PIP team to develop solutions.