







SNF 2.0 INTERACT® Using Stop-and-Watch and SBAR

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OBJECTIVES

 Discuss SBAR and how to effectively use it in your facility.

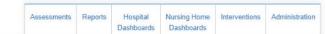
 Distinguish how SBAR is used in the hospital and the SNF.

Identify strategies for implementing
 Stop-and-Watch and SBAR at your facility.



Quality Improvement Innovation Portal (QIIP): Assessments and Data Dashboard

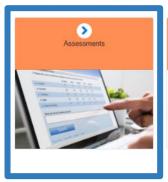






Quality Improvement Innovation Portal

For questions, please contact QIIPSupport@hsag.com.







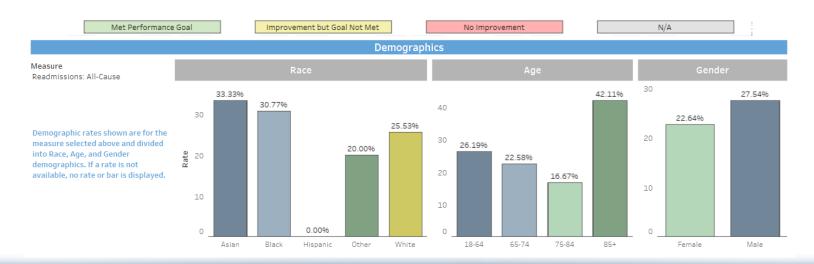






Readmissions Summary Data





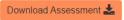


QIIP Care Transitions Assessment

Acute Opioids | ED Opioids | Acute ADE | Acute Care Transitions | ED Care Transitions

Care Transitions

Work with your department leadership team to complete the following assessment. Each item relates to care transition elements that should be in place for a program to improve care transitions within your facility. This Care Transitions Implementation Assessment is supported by published evidence and best practices including, but not limited to, The Joint Commission (TJC), National Quality Forum (NQF), Project RED (Re-Engineered Discharge from the Agency for Healthcare Research and Quality [AHRQ]), Project BOOST (Better Outcomes to Optimize Safe Transitions from the Society of Hospital Medicine), and the Care Transitions Model ([CTM®] also known as the Coleman Model). Select the level of implementation status on the right for each assessment item.



To understand the rationale and references for each question, click here.

A. Medication Management ^ In place less than In place 6 months Not Plan to Plan to 1. Your facility has a pharmacy representative verifying the patient's pre-admission (current) implemented/no implement/no start implement/start 6 months or more medication list upon admission. 1 plan date set date set Previous Answer as of: Not Answered Not Plan to Plan to In place less than In place 6 months 2. For high-risk medications (anticoagulants, opioids, and diabetic agents), your facility utilizes implement/start 6 months pharmacists to educate patients, verifying patient comprehension using an evidence-based implemented/no implement/no start or more date set plan date set methodology. ii Previous Answer as of: Not Answered 0 0 Not Plan to Plan to In place less than In place 6 months 3. Your facility has a process in place to ensure patients can both access and afford prescribed implemented/no implement/no start implement/start 6 months or more medications prior to discharge (e.g., Meds-to-Beds, home delivery of meds, for affordability verification). iii plan date set date set Previous Answer as of: Not Answered

B. Discharge Planning

C. Care Continuum



Care Coordination Toolkit

Care Coordination



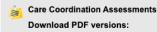


Care coordination is a key priority for the Centers for Medicare & Medicaid (CMS) to improve quality and achieve safer and more effective care. However, gaps in care, such as poor communication and ineffective discharge processes, remain a challenge. To address these gaps, HSAG provides evidence-based tools, strategies, resources, and training needed to improve care coordination.









- Acute Care Transitions
 Assessment
- ED Care Transitions
 Assessment
- SNF Care Transitions Assessment













Presenter

Albert H. Lam, MD
CALTCM Immediate Past President
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Palo Alto Foundation Medical Group



Our Next Care Coordination Quickinar

Sepsis Readmission Prevention

Tuesday, September 5, 2023 | 11 a.m. PT

bit.ly/cc-quickinars3





Care Coordination Quickinar Series



Register for Phase 3: Continuation of the Care Coordination Series August 2023–May 2024 (Sessions 21–28).

bit.ly/cc-quickinars3

21. SNF 2.0 INTERACT, Using Stop and Watch, and SBAR	V
22. Sepsis Readmission Prevention	_
23. Preventing Pneumonia Readmissions	V
24. Preventing UTI Readmissions	~
25. Readmission Incentive and Penalty Programs, HRRP, WQIP, VBP	
	4
26. Readmissions Performance Improvement Project (PIP)	T
26. Readmissions Performance Improvement Project (PIP) 27. Readmissions and End-of-Life	~



Questions?









Thank you!

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