

Infection Preventionist Orientation Checklist

Name:			
Indicate date completed in the space provided.			
Departmental Organization Provided by Administrator/Director of Nursing			
	Review the Infection Prevention (IP) Scope of Responsibilities document.		
	Review the IP Program Risk Assessment.		
	Review the IP Plan and Goals.		
	Review the Pandemic Event Plan.		
	Review the Emergency Preparedness Plan (alignment to pandemic event).		
	Review the annual Tuberculosis Risk Assessment (work with local health department to determine prevalence).		
	Review the Quality Assurance & Performance Improvement (QAPI) function and metrics as it relates to IP.		
Infectio	n Prevention Education		
	Association for Professionals in Infection Control and Epidemiology (APIC) self-study following core curriculum (requires membership, due to COVID-19 APIC has offered limited resources without membership requirement)		
	Other:		
Technol	ogical Skills		
	Computer literacy		
	Outlook email		
	Secure message		
	Surveillance software (if any)		
	Microsoft Word		
	Microsoft Excel		
	Microsoft PowerPoint		
	Intranet/Internet		



IP Surveil	lance
	Laboratory alerts/reports
	Admission lists
	National Healthcare Safety Network (NHSN) infection definitions and criteria
	Targeted surveillance (hand hygiene, isolation, etc.)
	Central line-associated bloodstream infections
	Catheter-associated urinary tract infections
	California reportable diseases/health department notifications
	IP unit rounds (frequency/forms)
	Environment of care (EOC) rounds
	Construction/project rounds (as needed)
Exposure	/Outbreak Investigations
	Exposure/outbreak verification (case definition)
	Notification (medical director, skilled nursing facility leadership, health department)
	Action planning
	Education around the event
	Performing inspections/interviews/audits
	Follow-up post exposure/outbreak
Public He	alth
	Regional epidemiologist introduction/role of health department
In-Service	e Education
	Development of in-service content
	Annual mandatory education
	Presentation at general/nursing orientation
	Resident education principles
	Development of direct observation of practice tool
	Teachable moments, on-the-spot education



Microbio	ology/Laboratory
	Importance of quality specimen collection
	_ Stains/cultures
	Immunology
	_ Chemistry/hematology
Environr	mental Services (EVS)
	Importance of appropriate cleaning product selection
	Cleaning, disinfection, and dwell times
	Responsibilities (who cleans what)
	Personal Protective Equipment
	Sterilization failure notification and follow-up
Policies/	Guidelines/Regulatory (how to access)
	_ Department policies
	Corporate policies
	EOC manual
	State specific guidance
	Occupational Safety and Health Administration (OSHA): Including blood-borne pathogens standard, airborne protection
	Centers for Medicare & Medicaid Services (CMS) Conditions of Participation (CoPs)
	Environmental Protection Agency (EPA) waste management
	APIC guidelines/practice standards/text
	Society for Healthcare Epidemiology of America/Infectious Diseases Society of America (SHEA/IDSA) guidelines
	American Society of Healthcare Environmental Services (ASHES) guidance documents
	Association of perioperative Registered Nurses (AORN) standards
	American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE)/American Institute of Architects (AIA) guidelines/standards
	CDC guidelines

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